

**ADDENDUM TO THE COURSE DESCRIPTION**

Como consecuencia del estado de emergencia sanitaria provocado por el COVID-19 y siguiendo las indicaciones del documento "ORIENTACIONES PARA LA RECOGIDA DE INFORMACION Y REGISTRO DOCUMENTAL DE LAS ADAPTACIONES DE LA DOCENCIA Y PLANES DE CONTINGENCIA DERIVADAS DE LA PANDEMIA DE COVID-19 " de la Dirección de Evaluación y Acreditación de la Agencia Andaluza del Conocimiento (DEVA-AAC) se requiere la adaptación de las guías docentes a la modalidad no presencial, de las asignaturas del segundo cuatrimestre y anuales del curso 2019-2020

**TITLE OF THE MODULE**

Denominación: **APPLIED ANALYTICAL CHEMISTRY**

Código: 100473

Plan de Estudios: **GRADO DE QUÍMICA**

Curso: 3

Carácter: OPTATIVE

Duración: SECOND TERM

Créditos ECTS: 6.0

Plataforma virtual: <http://moodle.uco.es/moodlemap/>

**COORDINATOR OF THE MODULE**

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**ADAPTATION OF THEORETICAL AND PRACTICAL CONTENTS**

not applicable

**ADAPTATION OF THE TEACHING METHODOLOGY, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR THE DEVELOPMENT OF NON-PRESENTIAL TEACHING**

General clarifications on teaching methodology:

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Non-face-to-face activities	
<b>Big group</b>	Virtual classes using the Blackboard Collaborate application. Presentation of content using explanatory documents and videos
<b>Medium group</b>	Virtual seminars using the Blackboard Collaborate application. Presentation of content using explanatory documents and videos.
<b>Small group</b>	· Virtual practices through the Moodle platform (Chat / Blackboard Collaborate). The student has explanatory videos, presentations, experimental data and self-assessment questionnaires.
<b>Tutorial</b>	e-mails or videoconferences using the Blackboard Collaborate application

## ADAPTATION OF EVALUATION SYSTEMS

The adaptation of the evaluation methods that appear in the addendum must coincide with that published on the title's website and on the subject's Moodle platform.

Evaluation method	Moodle tool	Percentage
Theoretical final exam type test	Questionnaires	40
Practice report (continuous evaluation)	Tasks and videoconferencing	40
Resolution of practical case during seminars	Tasks and videoconferencing	20
<b>Total (100%)</b>		<b>100 %</b>

The adaptation of the assessment tools will be applicable to all students.

General clarifications on evaluation methods:

-Exam - objective test: There will be a test questionnaire in Moodle where the student selects the correct answer from among several options in a controlled time.

-Practice report: Deliverable exercises corresponding to each practical session will be carried out. The conditions will be described in the virtual classroom. The Moodle Task and the videoconference will be used as an evaluation tool. It is part of the continuous evaluation.

-Resolution of practical case during seminars: This is a report to be carried out on documents published in the virtual classroom. The Moodle Task will be used as an evaluation tool. It is part of the continuous evaluation.

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A grade of "NO PRESENTADO" will be given to students who have not taken part in a number of evaluable activities adding up to more than 50% of the final grade (Art. 80.4 of the Regulations for the Undergraduate Studies Academic System).

Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades.

If during the review process a student does not express his disagreement with this grade, it will be confirmed as the final grade for the course. Otherwise, the student must notify the professor, and his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

## RECURSOS E INFRAESTRUCTURAS

Those indicated by the Vice-Rector's Office for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

## ADDITIONAL INFORMATION

### BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

Not applicable

The methodological strategies and the evaluation system contemplated in this addendum to the Teaching Guide will be adapted according to the needs presented by students with disabilities and special educational needs in those cases that are required